



PURE-H2O

Implementation of ECVET for
Qualification Design in Drinking
Water Treatment Plants and
Sanitation for Pure Drinkable
Water

BOOKLET

*«PURE-H2O Project:
Challenges & Limitations»*

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1. DESCRIPTION OF THE PROJECT

Pure- H2O was developed to provide a tool that will promote transparent environmental planning and education in the development of sustainable and sound practices in the area of potable water and related treatment plants. The Pure-H2O project came about with the understanding that advanced water technology provides for a rise of green jobs and a desire improvement of the sector's training capacity and employability. An investigation into the potable water supply sector showed that in Turkey and in the majority of EU countries, including PureH2O partners, the national curricula for vocational education needs training resources in order to provide target groups with the necessary green competencies. It is also found that in most cases an unsatisfactory situation where there is a gap to be filled. The Pure-H2O project intends to rectify the situation:

- o supporting the exchange of good practices and promoting green competencies;
- o presenting training materials in attractive and practically enriched model;
- o gaining new jobs for young people in the potable water supply sector;
- o exploring water business sector and its opportunities for young entrepreneurs in the partner countries.

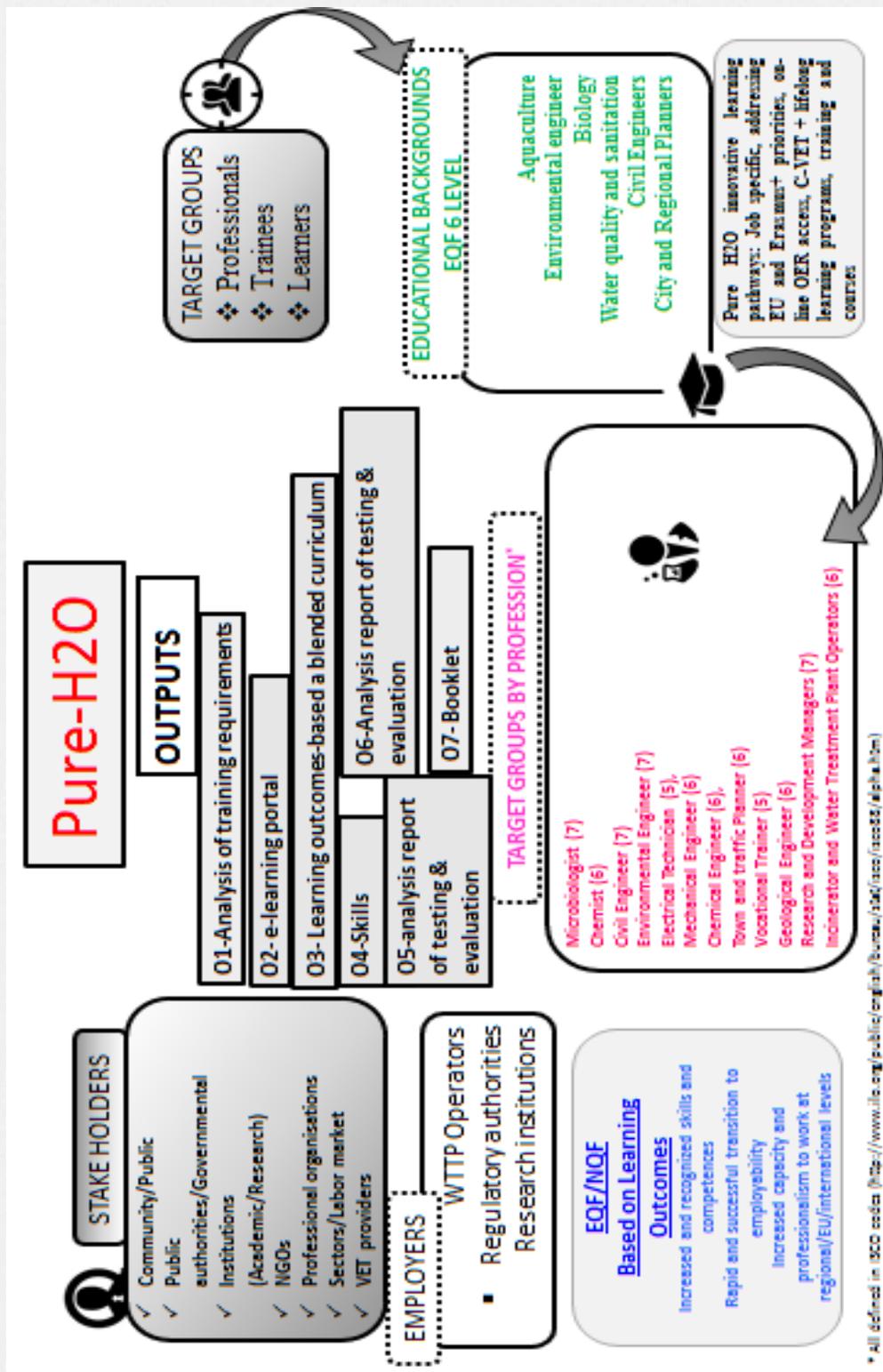
The PureH2O project consortium will utilize the varying strengths and experience of the diverse partnership that will help bring about the desired results as well as assure a high level of quality for all project activities' outcomes. The consortium includes six partners from three countries – Turkey, Bulgaria and The Netherlands – and is composed of three universities, one university chamber, one research & development center and two SMEs. The preparation phase of the PureH2O project was performed in accordance to the requirements for VET Strategic partnership projects stated in ANNEX I of the Erasmus+ guidelines 2014.

DESCRIPTION OF THE PROJECT

EQF/ EQF/NQF principles will be applied to PureH2O project training model. The establishment and pilot testing of the PureH2O training process model will serve as a tool for verification of their feasibility and practical application. Cross-border mobility will be included as an instrument to combat unemployment, which is a primary goal of VET practices. This teaching-training model can be used as to establish the PureH2O project model for EQF-based qualification development. Thus, the water supply sector will be well equipped to provide business with opportunity to adopt necessary ECVET evaluated qualification, along with EUROPASS that will provide additional job mobility.

In order to ensure the best results, the workload for Pure-H2O will be divided into six lines of activity:

1. the development of project administration and management;
2. the creation of the blended learning portal;
3. the building up of ECVET-based systems for sectoral qualification;
4. the testing and evaluation of the project products;
5. the dissemination and exploitation activities; and
6. the preparation of the final evaluation and reporting documents as well as the arrangement of post-project life activities.



* All defined in ISCO codes (<http://www.ilsa.org/public/english/Bureau/soc/isco/isco88/alphab.htm>)

2. OBJECTIVES OF THE PROJECT

- ❑ Definition of joint LO based blended learning model in drinking water sector; establishment of innovative competence standards and qualifications' description approach in terms of content and target audience.
- ❑ Adaptation and development of VET courses in accordance with the defined qualification model and implementation of EQF/ISCO/ESCO principles.
- ❑ Use of ICT in training, teaching & learning activities. VET learning & teaching methodologies innovation.

Pure-H2O Project's major task is to improve the VET trainers' competence, especially in the context of the links between theory and practice and the learner-centered approach.

To meet its objectives the PureH2O project focuses on:

- ❑ creating of blended learning program by the PureH2O project consortium into the field of the drinking water plants;
- ❑ building a structured model following European Qualification Framework (EQF);
- ❑ formulating a skill passport combining common and novel documents presenting personal competency design
- ❑ establishing a multilingual e-learning platform.

3. PARTNERS

Pure-H2O consortium brings together 6 partners from Turkey, Bulgaria, and the Netherlands. The participating universities, R&D centres and SMEs provide the PureH2O partnership with expertise, enriched by the competence of the associated members.

1) Orkon International Engineering Training Consulting Co. Inc., Turkey

2) Niğde University, Turkey

3) Gazi University, Turkey

4) PLANART, Turkey

5) R&D Center "Biointech" Ltd., Bulgaria

6) Open University of the Netherlands, The Netherlands



4. PROJECT OUTPUTS AND OPERATIONAL PHASES

Output 1. Analysis of training requirements – **Preparation Phase**

Output 2. PURE-H2O e-learning portal – **Implementation Phase**

Output 3. PURE-H2O learning outcomes – **Implementation Phase**

Output 4. PURE-H2O Skills Passport – **Implementation Phase**

Output 5. PURE-H2O analysis report of testing & evaluation – **Follow up Phase**

Output 6. Analysis report on dissemination and use – **Dissemination**

Output 7. «*PURE-H2O Project: Challenges & Limitations*» – **Closure Phase**

5. AIM OF THE BOOKLET

- To assess the accomplishment of project objectives and investigate for achievements and lessons learned in this project.
- To evaluate the achievements compared to the project objectives and seek for successes and lessons learned of the PureH2O project

6. HOW TO MEASURE RELATIONS BETWEEN PROJECT OUTPUTS AND EFFECTIVENESS

Following criteria are assessed to measure the effectiveness and the achievements of the outputs and project. Each output was examined in terms of those criteria:

1) **Innovation** – whether our learning outcomes are genuinely new/ innovative;

What is new about the output and did that aspect of the output work?

2) **Transnationality** – the success of transnational working and the effectiveness of partners' contributions;

*What were the transnational activities and how did they work?
What was the added value of the transnationality?*

3) **Partnership** – the overall management and administration of partnership working;

4) **Validity** – whether some of the needs described in your justification have been met;

5) **Dissemination** – whether we have reached a wide audience; and

6) **Use** – whether we have achieved multiplier effects through mainstreaming activity.

7. OUTPUTS EVALUATION TABLES

OUTPUT 1: ANALYSIS OF TRAINING REQUIREMENTS (BY ALL PARTNERS)

OUTPUT 1	ANALYSIS OF TRAINING REQUIREMENTS
Innovation	<p>National Reports for each partner country includes; Introduction of Drinking Water Systems; Current Status (Urban and Rural areas), Municipal Water Statistics and comments on ways of (types) existing drinking water treatment plants, targets and indicators; Identification of target groups and Need Analysis for VET Requirements in water treatment Sector.</p> <p>To have such an information at the beginning of the project, help us to decide on the content and format of the most outputs. Especially, for the book and O2 and O3, need analysis reports are used to determine the chapters of the book and their weights.</p> <p>This report is also very beneficial for the determination of target groups by Profession. Need of each partner country was discussed in the 2 nd meeting and professions to be studies are agreed upon.</p>
Transnationality	<p>This output was prepared in English and all partners' languages depending on their county specific needs. However, it might be used by the other countries having similar socio-economic characteristics.</p>
Partnership	<p>This was the only output that each partner prepared according to the the conditions and current status in their countries. However, the outline, format and the of the Analysis Report was decided all together by the partners.</p>
Validity	<p>This analysis report reflects current status and long-term needs of partner countries in case of water treatment sector. So this may help other countries to make comparison.</p>
Dissemination	<ul style="list-style-type: none">- Delivery of information to short- and long-term project targets though the current status and needs;- Available in English
Use	<p>This report might be used to inform direct and indirect project targets in the drinkable water sector about the Pure-H2O project in the following ways;</p> <ul style="list-style-type: none">- In case of new joint activities with other EU and National projects;- Participation in conferences and seminars;- Presentations and round tables about the project and its innovative e-platform;- Publication activities.

OUTPUT 2: PURE-H₂O E-LEARNING PORTAL (BY BIOINTECH)

OUTPUT 2	PURE-H ₂ O E-LEARNING PORTAL
Innovation	<p>Pure-H₂O web-site has been established with a dual purpose:</p> <ul style="list-style-type: none">- To inform the general public about project idea, objectives, deliverables and impacts, and- To technically support the Learning Outcomes-based blended learning curriculum offered by the project. <p>The web-site offers free access to information resources and functional tools to project's main target groups: specialists who are working as VET trainers and professionals in the water supply sector as well as to all those who are interested in VET.</p> <p>The innovative elements in its establishment and operation are concentrated on:</p> <ul style="list-style-type: none">- Multilingual functionality (operable in BG, EN, NL and TR);- Multipurpose functionality: flexible e-medium providing competence-based carrier development; knowledge data base, and experience exchange platform;- e-Gallery representing collection of logically related records, consolidating relevant information into a common pool of data in the project target sector;- New algorithm for filtering and combining these data for competence development in the said sector;- Powerful dissemination and use of results tool
Transnationality	<p>The multilingual operational capacity of the portal makes it easily accessible and comprehensible by both general public and professionals in drinking water sector from all partners' countries. Its availability in EN in addition to the well-structured information grounded on common EC VET principles and relevant instruments, guarantee its transnationality.</p>
Partnership	<p>The e-portal is designed, established and maintained under the supervision of R&D Center 'Biointech'. However, its structure and operation is a result of common collaboration and decision of the whole project partnership and each partner contributes to the e-portal development depending on its obligations and tasks within the whole project advancement.</p>

OUTPUT 2: PURE-H₂O E-LEARNING PORTAL (BY BIOINTECH)

OUTPUT 2	PURE-H ₂ O E-LEARNING PORTAL
Validity	<p>The e-portal validity was recurrently tested during its establishment and further, during its operation. The validity tests comprise both checking and verification of technical parameters, and content data. As a result of such validity checks, it was realized an improvement of design, content and quality of the programme. Restructuring and upgrade of 'Pure-H₂O Qualifications' panel is also performed.</p> <p>A new organization was created which made the online training tool more user-friendly through providing better representation and functioning of the web-portal. It was designed in a way that ensures direct accesses to the e-learning platform through selection of desired profession form the drop-out menu and provides to the users specific information about occupational qualification, the Learning Pathway to be followed and the competences to be acquired.</p>
Dissemination	<ul style="list-style-type: none"> - Delivery of information to short- and long-term project targets though the e-portal as an electronic dissemination channel; - Use the e-portal functionality for promotion of project outcomes; - Intentions to maintain the e-portal as post-project dissemination tool.
Use	<p>Use activities cover the multiplier events performed to inform direct and indirect project targets in the drinkable water sector about the Pure-H₂O project and its e-portal structure and operation. Also, the following activities must be mentioned:</p> <ul style="list-style-type: none"> - Joint activities with other EU and National projects; - Joint activity with Interreg Greece – Bulgaria; - Participation in conferences and seminars; - Presentations and round tables about the project and its innovative e-platform; - Publication activities. <p>The lessons learned by these use activities have shown that the e-portal is a successful product with strong added value that will contribute to sustain Pure-H₂O project achievements at sectoral, regional, national and European levels.</p>

OUTPUT 3: PURE-H₂O OUTCOMES-BASED BLENDED LEARNING CURRICULUM (BY BIOINTECH)

OUTPUT 3	PURE-H ₂ O OUTCOMES-BASED BLENDED LEARNING CURRICULUM
Innovation	<p>O3 comprises creation of blended learning programme in water supply sector, comprising 13 courses concerning characteristic, operation, management and economics of Drinking Water Treatment Plants. The innovative character of this programme encompasses the following:</p> <ul style="list-style-type: none"> - Development of on/off-line training friendly opportunities designed for target groups in all partners' languages; - Elaboration of a training model on the basis of the specific requirements of targeted qualifications of professionals working in the water supply sector, who need upgrading/updating of their knowledge and skills; - Constructed comprehensive Learning Outcomes(LOs) based units are designed to give detailed view of knowledge, skills and wider competence required for the target groups; - Launching of certification process based on application of ECVET credit points allocated to the knowledge part of the LOs and interrelated to EQF reference levels 5, 6 and 7; - Structuring of the LOs in Learning Pathways, specifically built to fit the demands of various types of professionals/qualifications within the project area.
Transnationality	<p>The b-learning curriculum is offered in all partners' languages. It is constructed in compliance with the main descriptors of VET, defined by EC: ISCO, ECVET, EQF. These two points offer trans-nationality that is also support by the subject specific topics tackled by the programme: drinking water and its supply as well as the direct targets that are first-level consumer of the offered programme: teachers, trainers and VET providers; non-teaching staff in VET; counselors and policy decisions makers.</p>
Partnership	<p>The b-learning curriculum is created with the joint efforts of the whole partnership. Grounded on the professional competence and experience of the consortium members in both specific content and didactic approach the b-learning curriculum offers contemporary, practice-oriented knowledge on drinking water treatment and supply.</p>

OUTPUT 3: PURE-H₂O OUTCOMES- BASED BLENDED LEARNING CURRICULUM (BY BIOINTECH)

OUTPUT 3	PURE-H ₂ O OUTCOMES-BASED BLENDED LEARNING CURRICULUM
Validity	<p>The validity of O3 was checked along the follow-up phase of the project through performance of pilot approbation sessions with preselected trainees within the direct project targets. As a result of the gathered feedback information the following adjustments were done:</p> <ul style="list-style-type: none"> - The e-programme was upgraded through several possibilities to access the training material: on-line (e-learning) and off-line (PDF), as well as content overview was envisaged in Word format through presentation of brief summaries of learning materials main topics; - The 12 LPs, composed of the basis of 12 Learning Outcomes (LOs), are thematically unified and grouped in 6 Specific Units of LOs. They are interrelated to the 12 qualifications at EQF level 5, 6 and 7. - Interrelation of the innovative training programme with Pure-H₂O Skills passport as a frame for gathering of documents certifying completed training and acquired competence / qualification in water supply sector.
Dissemination	<p>The dissemination activities in respect to O3:</p> <ul style="list-style-type: none"> - Presenting information for the key purpose of the b-learning curriculum: official multilingual booklet; - Regular provision of info for the b-learning curriculum advancement: multilingual leaflets, poster, newsletter; - Media-based activities: dissemination via e-channels (web-site; e-presentations, etc.); - Face-to-face actions; - Performance activities: participation in events at sectoral / national level.
Use	<p>The multiplier effect of O3 is anticipated through performance of mainstreaming activities, as follows:</p> <ul style="list-style-type: none"> - Use of knowledge and experience by training and education of employees or external persons; - declared willingness for creation of new jobs or safeguarding the existing ones based on Pure-H₂O project results; - durable incorporation of the developed educators' technology/curriculum or its parts into the partners' institutions - Provision of consultancy by canvassing partners; - Realization of post-project activities or follow-up projects.

OUTPUT 4. PURE-H₂O SKILLS PASSPORT (BY GAZI)

OUTPUT 4	O4. PURE-H ₂ O SKILLS PASSPORT
Innovation	<p>H2O project's main target group are specialists who are working as VET Trainers and professionals in the water sector. H2O Skill Passport is aimed to help these water services professionals, to conduct the Europass Certificate Supplement (ECS) and includes information on the main steps and stages in sequence of designing an ECS with an innovative approach.</p> <p>In accordance with this purpose, firstly skill passport and other transparency instruments are identified. Then European Skills Passport usage explained by means of the studies for using skills in terms of ECVET and EQF which is done under H2O project and skill passport usage will be made clear for the one who works in the water sector as a trainer/professionals and how their skills can be reflected to Europass Certificate Supplement explained.</p>
Transnationality	<p>The Europass Skills Passport which records the knowledge and skills acquired in another country. Thanks to H2O skill passport which is designed for trainer/professionals in the fields of the water sector will helps;</p> <ul style="list-style-type: none">• able to create their skill passport• make their skills visible in the labor market and support their transitions• enable workers and employers in the water sector alike to overcome difficulties with comparing and validating skills acquired in other countries
Partnership	<p>While conducting the Pure H2O Skill passport, our conceptual framework consisted of EU – ECVET and EQF which are competence-based description of the learning outcomes for water services professionals. Therefore adopting learning outcomes approach when developing H2O skill passport, we established strong collaboration with the other partners in this project.</p>

OUTPUT 4. PURE-H₂O SKILLS PASSPORT (BY GAZI)

OUTPUT 4	O4. PURE-H ₂ O SKILLS PASSPORT
Validity	<p>Europass, a set of five standardized documents and a skills passport available for free in 26 languages, designed to enable users to present their skills, qualifications and experience across Europe. Since launching in February 2005 Europass one of Europe's most used and well-known skills, resources as a suite tool which support the transparency of skills and qualifications across the European Union.</p> <p>The certificate supplement as one of the five Europass documents is a standardized document, drawn up by the relevant certifying authorities and presents all the competences and learning outcomes together with the corresponding ECVET credits and the basic document for mutual recognition and transparency, especially for employers or institutions outside the issuing country.</p> <p>In the context of O4 we showed to trainer/professionals how to use in the Europass Certificate Supplement, complements the information included in vocational qualifications in the light of the results obtained H2O project. As a valid, reliable and internationally recognized transparency tool, H2O Skill passport will help to make their qualifications more readable and easily comparable abroad.</p>
Dissemination	<p>O4 is intended to assist water sector professionals as they design skill passport also has provided an up-to-date and comprehensive overview of the transparent instruments. In accordance with this purpose, duration of the entire the H2O Project, we tried to explain the importance of skills passport for the trainer/ professionals via seminars, meetings and posters, flyers, brochures. Thus, the output proves its potential for wider use and exploitation, as well as for impact.</p>
Valorisation	<p>Our multiplier events performed at the Gazi University to inform students, teachers and workers of the water sector about the H2O Project and H2O skill passport. Topics such as processed; the role of clean water in economics, professionals working in the water sector and skills passport, which will increase their business opportunities.</p> <p>All the multiplier events and the seminars have shown us;</p> <ul style="list-style-type: none"> • The objective of O4 opens a sustainable route to create for a long-term working. At the same time; • All the outputs important transferable of this line of the H2O project • Strong and successful products will be valid for a very long time in the future at sectoral, regional, national and European levels

OUTPUT 5: PURE-H₂O ANALYSIS REPORT OF TESTING & EVALUATION (BY OPEN UNIVERSITY)

OUTPUT 5	PURE-H ₂ O ANALYSIS REPORT OF TESTING & EVALUATION
Innovation	<p>Innovation was a key focus for the PURE-H₂O project and consortium as driver to facilitate and ensure the usage of the PURE-H₂O results after the project ending.</p> <p>Therefore many efforts were spent on the testing and evaluation within PURE-H₂O and diverse dimensions and activities were addressed and realized.</p> <p>The evaluation was covering not only the internal processes and meetings but also the interim and final results of PURE-H₂O as well as the external testing and multiplier events.</p> <p>Several instruments were developed by OUNL and used for the testing and evaluation.</p> <p>It included:</p> <ul style="list-style-type: none">• Evaluation of internal transnational consortium meetings• Evaluation of ongoing progress repeated after 6 months• Evaluation of external multiplier events• Evaluation of external testings <p>The analysis of the evaluation reports and their results helped strongly our PURE-H₂O project and consortium to improve our collaboration and focus on innovation:</p> <p>We could easily identify potentials for improvement and strengthen our cooperation.</p>
Transnationality	<p>The collaboration of the PURE-H₂O from different countries have led to first challenges in the communication and collaboration due to different styles and types in working and communicating in the beginning. Due to the valuable evaluation efforts, we could identify and address these challenges already in the beginning of the PURE-H₂O project.</p> <p>The different cultural backgrounds were also beneficial as we could use them for taking different perspectives within the discussions and development of the main PURE-H₂O results.</p> <p>All main PURE-H₂O results were evaluated and translated into all languages of the participating countries plus an English version for broad dissemination and future exploitation and re-usage.</p>

OUTPUT 5: PURE-H₂O ANALYSIS REPORT OF TESTING & EVALUATION (BY OPEN UNIVERSITY)

OUTPUT 5	PURE-H₂O ANALYSIS REPORT OF TESTING & EVALUATION
Partnership	<p>The partnership was evaluated with good to very good results except the second consortium meeting when some partners were not happy with the discussion style and results. Due to the evaluation it could be revealed immediately and was addressed and solved directly afterwards. The third consortium meeting at OUNL was planned very carefully taking into consideration the evaluation analysis and results and was a huge success with very positive feedback.</p>
Validity	<p>The testing and evaluation turned out and proved that the needs of the PURE-H₂O partners as well as of the external main target groups were met: Good results of the testing events as well as of the multiplier events demonstrated the validity and fulfillment of the anticipated and identified needs.</p>
Dissemination	<p>The testing and multiplier events were used for broad dissemination next to the further dissemination activities online and in the social media. The evaluation was supporting the development of the appropriate dissemination instruments and channels.</p>
Use	<p>The use and further re-use and adaptation of the PURE-H₂O results was the key objective of all PURE-H₂O partners and of the testing and evaluation activities. Thanks to the testing and evaluation analysis, the PURE-H₂O developments could be improved step by step leading to the final PURE-H₂O results to be used by PURE-H₂O partners as well as the external target groups also after the official project ending.</p>

OUTPUT 6: ANALYSIS REPORT ON DISSEMINATION AND USE (BY ORKON)

OUTPUT 6	O6. Analysis report on dissemination and use
Innovation	<p>Innovation of PURE-H2O Project is in the subject itself as well as in the partnership performed,</p> <p style="padding-left: 40px;">Related with drinking water treatment plants, there are not enough publications representing the latest technology and the most recent scientific findings, so interms of its subject, PURE-H2O is an innovative Project,</p> <p style="padding-left: 40px;">Partnership is performed from different professions and this brought an innovative perspective to the Project, there are environmental engineers, civil engineers, biologists, economists and this gave us a chance to investigate on the subject in different approaches,</p> <p>The dissemination materials are prepared in a way that they contained a lot of pictures, drawings showing the content of the Project in a very simple way, The design is made attractive and eye-catching, making also the show-off of the Project in a comprehensive way as the subject is in the engineering, scientific and technical fields, the dissemination materials, leaflets, newsletters, posters are designed in a fluent and comprehensive style, The products of PURE-H2O are towards everybody, actually to the people who requires to drink clean water,</p> <p>Our book, booklet and skills passport are designed to be effective for the learners and quite good materials for the clean water sector where there are not much information on drinking water treatment plants and in our training materials, you can find all information in a very comprehensively described way,</p> <p>E-learning tools are very easy to use and they are a very good guidance for the training of water sector workers and engineers,</p> <p>By following PURE-H2O products, participants can learn the competencies of the professions in the water sector in a very perfect way and this will lead them to know their levels in this sector after their training in PURE-H2O project.</p>
Transnationality	<p>Good partnership, good communication brought a good aspect and transnationality to the Project,</p> <p>We shared our experiences, knowledge and knowhow in the water sector and produced very successful products,</p> <p>Transnationality is supplied by our products also where occupational qualifications are defined in our knowledge-skills-competences guidance and this helps to our beneficiaries to be able to work all through Europe as these qualifications represent European Qualifications Framework which is common all through Europe. By knowing his level and qualifications, he will be able to find a job more easily in the water sector.</p>

OUTPUT 6: ANALYSIS REPORT ON DISSEMINATION AND USE (BY ORKON)

OUTPUT 6	O6. Analysis report on dissemination and use
Partnership	<p>We had a good and successful partnership, with the locations from the East, Middle and North of Europe, Turkey, Bulgaria and the Netherlands. This partnership disseminated the knowledge of our Project PURE-H2O all through Europe by either participating to the conferences, seminars or by the European Projects meetings, workshops.</p>
Validity	<p>Water is very important and vital for our lives, for the survival of upcoming centuries and our Project PURE-H2O's subject is water which is very important for the environment and for our lives.</p> <p>As the technology is changing year to year and our Project is presenting the latest technology in the drinking water treatment systems, it is quite important for the engineers, technicians, scientists and water workers.</p>
Dissemination	<p>Dissemination of our Project is fulfilled successfully as there are a huge amount of interested people towards our Project as we represent the green world, clean environment and pure water,</p> <p>Because of the importance of our PURE-H2O Project's subject, we are able to reach to a wide audience and this brings the success to our Project, Partners attended various conferences, seminars, meetings, workshops, performed presentations and be able to reach to the beneficiaries discussing the detailed concept of our Project.</p>
Valorisation	<p>Our project's multiplier events are performed to a large audience who are from different professions, this lead to a wide introduction of our Project in also different professions and sectors and towards a large population,</p> <p>Our strong and successful products will be valid for a very long time in the future also as the products are related with the clean environment and are a fundamental for the water sector, this attracts the attention of the people working in the water sector very much.</p>

OUTPUT 7: BOOKLET «PURE-H₂O PROJECT: CHALLENGES & LIMITATIONS» (BY PLANART)

OUTPUT 7	BOOKLET «PURE-H₂O PROJECT: CHALLENGES & LIMITATIONS»
Innovation	<p>The BOOKLET aims to assess the accomplishment of project objectives and investigate for achievements and lessons learned in this project. Additionally, to evaluate the achievements compared to the project objectives and seek for successes and lessons learned of the PureH₂O project. To this aim; outputs are evaluated one by one at the end of the project by the partners who is responsible from that output. Results of the Output5 - Analysis Report Of Testing & Evaluation are also used. So:</p> <ul style="list-style-type: none"> -The project is criticized by both all partners and by the owner of the output. -Figures, graphs and tables are used instead of long texts. -Relations among outputs, partners, stakeholders and target groups were defined and shown on flowchart. - Easy to understand
Transnationality	<p>Water treatment is always developing technology. Therefore, further collaborations or new partnerships will be necessary for the development of Pure-H₂O Project. Since this booklet includes the experiences of all partners objectively, it will be very beneficial for future works. Partnership from the East, Middle and North of Europe, Turkey, Bulgaria and the Netherlands extended the area of final beneficiary uses.</p>
Partnership	<p>The BOOKLET is produced by the contributions of all partners. Based on the activities they have implemented during the project and outputs produced, all partners shared their experiences and knowledge. In specific to Output 7 namely Booklet; each partner transfer their experiences to each other: weak points, difficulties, bottlenecks as well as strong points to improve the quality of the project in terms of Outputs.</p>
Validity	<p>During the multiplier event activities DRAFT booklet was asked to participants in case of its content and format; they found it more user-friendly through providing better representation and functioning of the successes and failures. It was designed in a way that ensures direct accesses to outputs and provides to the users specific information about all outputs including qualification frameworks.</p>
Dissemination	<ul style="list-style-type: none"> -Booklet will be disseminated by all partners in their countries even in English and/or in their own languages. -it will be uploaded to project web-page - Partners attended various conferences, seminars, meetings, workshops, performed presentations and be able to reach to the beneficiaries discussing the detailed concept of our Project