

Multiplier Events Report

Gazi University

Implementation of ECVET for Qualification

Design in Drinking Water Treatment Plants

and Sanitation for Pure Drinkable Water

“PURE-H₂O”



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MULTIPLIER EVENT E2

Gazi University performed Multiplier Event E2 by 62 participants;

On 25-26 May 2016, E2 Multiplier events of the PURE H2O project took place in Ankara, Gazi University. Around 12 academicians took part in the event, as well as Technicians, employees in private - public sector who is mainly represented variety of companies, including technology, financial ones and also students participated. During the event, the project team gave an overview of the H2O project, together with its objectives, main activities and results. The event has received many positive feedbacks, also the project team had a chance to share best practices and experiences with various industry representatives and students. The list of participants is given below.

NAME & PROFESSIONS LIST

Prof. Dr. S. Alev Söylemez	Faculty Member
Prof. Dr. Hakan N. Ardor	Faculty Member
Prof. Dr. Necat M. Coşkun	Faculty Member
Prof. Dr. Fahriye Öztürk	Faculty Member
Prof. Dr. Müslime Narin	Faculty Member
Dr. Gönül Muratoğlu	Research Assistant
Dr. Yusuf Muratoğlu	Research Assistant
Dr. Ahmet Deniz Bozkurt	Research Assistant
Dr. Başak Gök	Research Assistant



M. Remzi Sercan	Research Assistant
Sıtkıcan Saraçoğlu	Research Assistant
Ahmet Emin Kılıç	Technician
Hasan Amtay	Technician
Muhammed Enginar	Private sector
Semih Bilgin	Technician
Yaşar Çevik	Public sector
Tarık Han Sevim	Private sector
Seyithan Özmeş	Technician
Birol Akkaya	Technician
Buse Arıkan	Private sector
Birol Akkaya	Technician
Ömer Odabaşı	Technician
Tufan Kapancık	Technician
Burcu Selin Çiftçi	Student
Yağmur Demir	Student
Selin Işıklı	Student
Aylin Özge Özdemir	Student
Büşra Çıtak	Student
Hüseyin Korkmaz	Student
Didem Cilga	Student
Öykü Bayrakaçan	Student
Fatma Kumtepe	Student
Adem Erdoğan	Student



Erasmus+



Gazi University

Nermin Parlak	Student
Asiye Nur Aybaz	Student
İmren Yavuz	Student
Barkın Tuna Karakaş	Student
Aslıhan Aydoğan	Student
Gizem Yılmaz	Student
Saniye Kirkit	Student
Musa Alp Türedi	Student
Mert Kocaş	Student
Meltem Özay	Student
Kübra Başar	Student
Furkan Aktaş	Student
Ahmet Özkan	Student
Sevim Nur Şahbalı Özkan	Student
Murat Emikönel	Student
Gönül Dinçer	Student
Elif İlhan	Student
Bilal Güneş	Student
Merve Özarmağan	Student
Öykü Metin	Student
Ekin Coşkun	Student
Fatma Aktepe	Student

METHODOLOGY OF THE MULTIPLIER EVENT

25th of May 2016

To start with, PURE-H2O Project leaflets are distributed to participants of the course on the 25th of May 2016. After a welcome given to the participants, there was a brief introduction to the project explaining the assumptions underlying the project idea and the importance of the recognition and transparency of the qualifications at EU level. So the participants had an opportunity to become acquainted in detail not only with the significance of training within the potable water and the treatment plant sector across the EU, but also, innovation and the transfer of EQF principles in terms of increasing the qualification and training of the main target group in the sector. The first day focused on the following topics:

- ☐ Meaning of Erasmus+ programs and projects
- ☐ Aim, objective and main activities of the Pure H2O Project
- ☐ Introducing the intellectual outputs of the Pure H2O project.
- ☐ European Instruments such as EUROPASS, EQF and ECVET what are they and how do they interact?
- ☐ The concept of learning outcomes
- ☐ Quality assurance system, accumulation of credit
- ☐ Skill passport as a way of describing a person's knowledge and skills used across Europe

It should be noted that, participants actively involved in commenting on the presentations.

26th of May 2016

Second day of the multiplier event given the time for open questions/remarks and, in this direction focused on the following topics:

- ☐ Matching methodology of learning outcomes which is developed for the identification of common units of learning outcomes,
- ☐ The recognition, validation, allocation of credits and certification of qualifications and/or training units, based on learning outcomes, attribution of ECVET points
- ☐ The European guidelines and recommendations about the ECVET, the EQF.
- ☐ The Europass templates and using the Europass portfolio
- ☐ Evaluation questionnaire is distributed and the basic procedure is explained to complete questionnaire

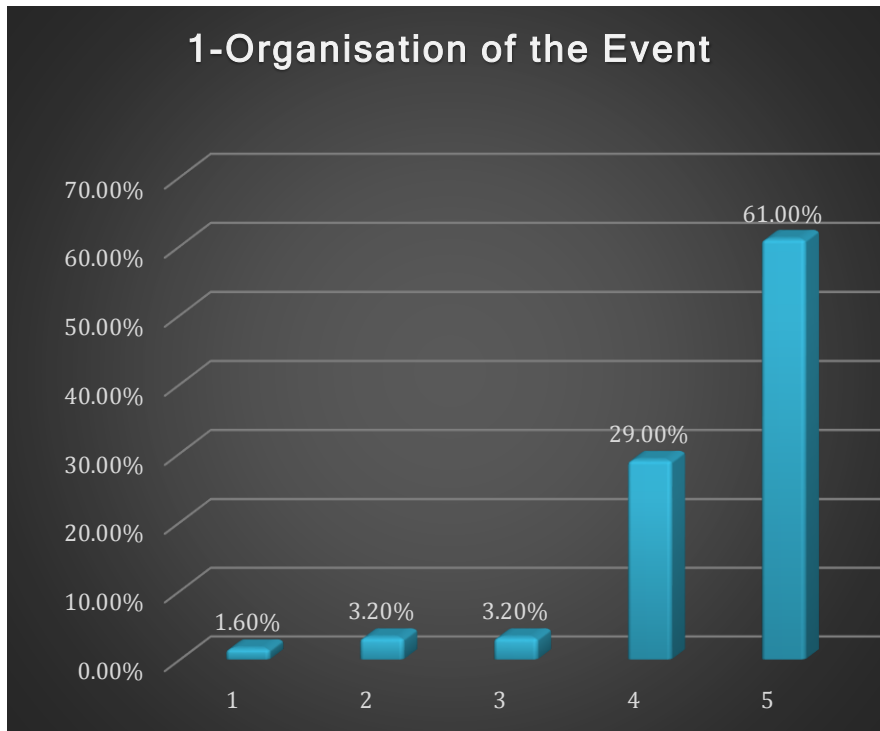
RESULTS OF THE COURSE

There were 62 participants in the course and we had their evaluation reports and we had totally 62 answers to the evaluation questionnaires which are shown below. The results clearly showed that most of the participants very satisfied with these events.

PURE-H2O MULTIPLIER EVENT QUESTIONNAIRE

Each respondent is asked to rate items on a response scale:

1 – not at all satisfied/fully disagree; 2 – unsatisfied/disagree; 3 – partly satisfied/partly disagree; 4 – satisfied/agree; 5 – fully satisfied/fully agree

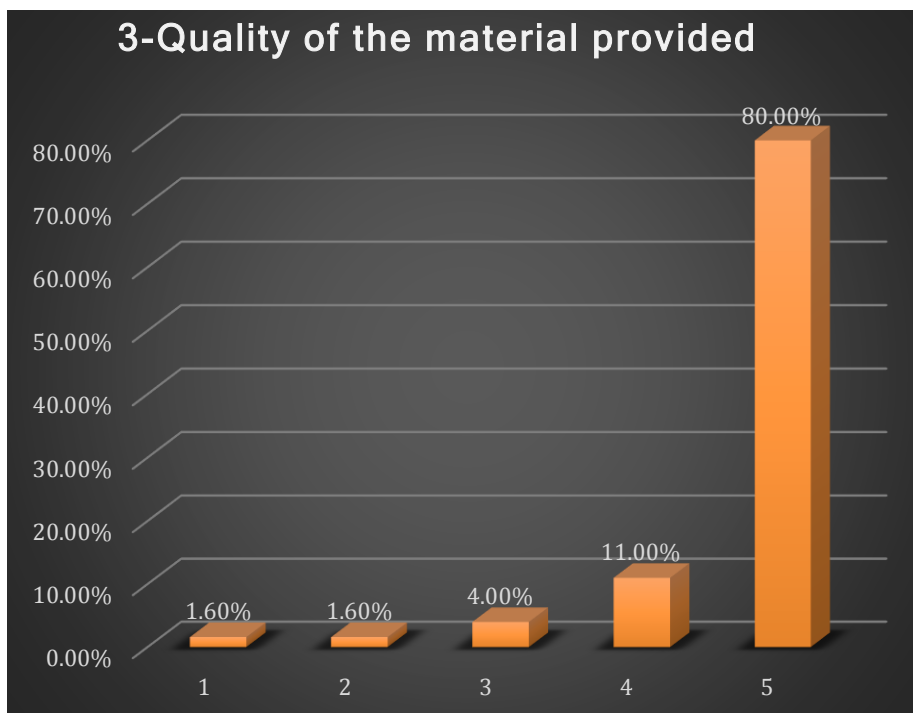
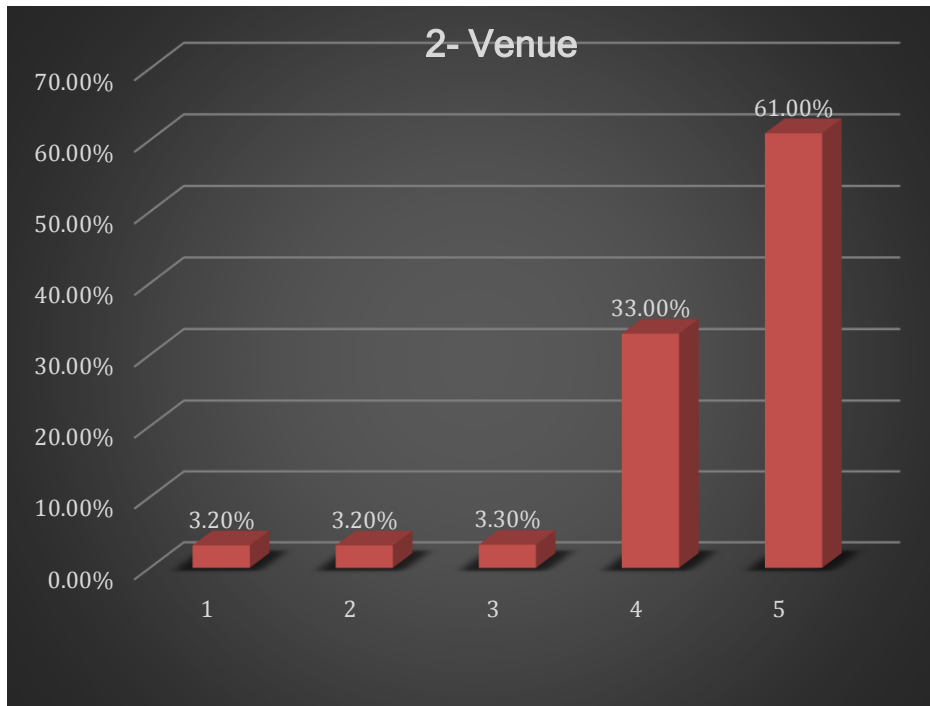




Erasmus+

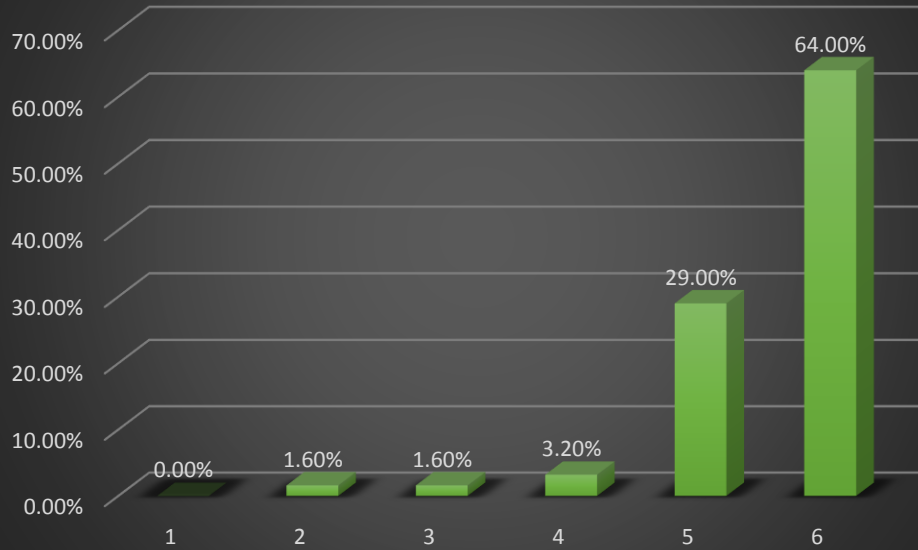


Gazi University

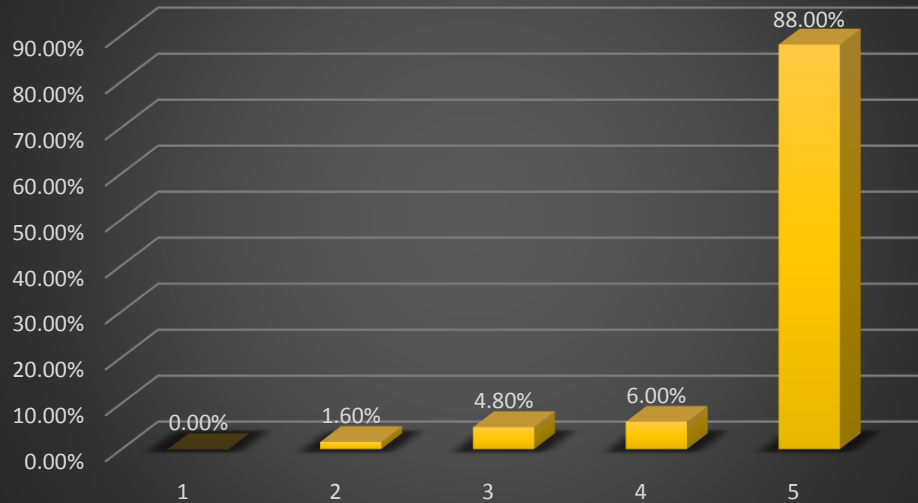




4- Usefulness of the materials to you

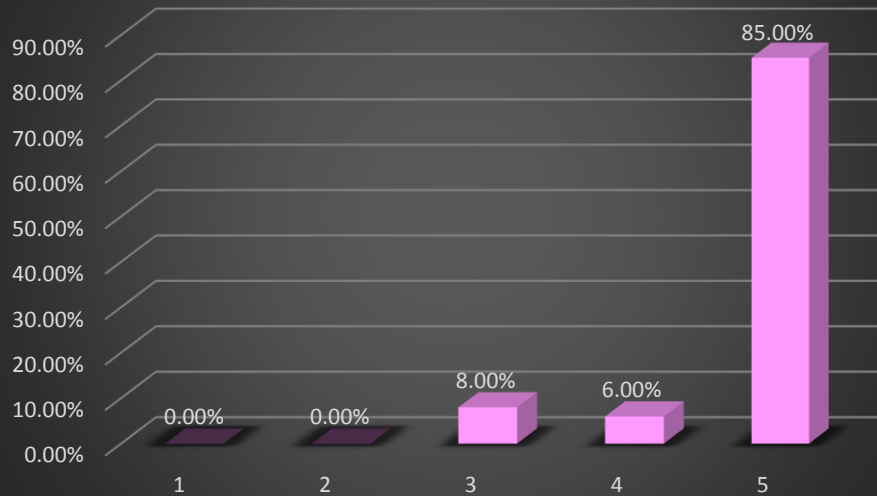


5- Quality of presentations

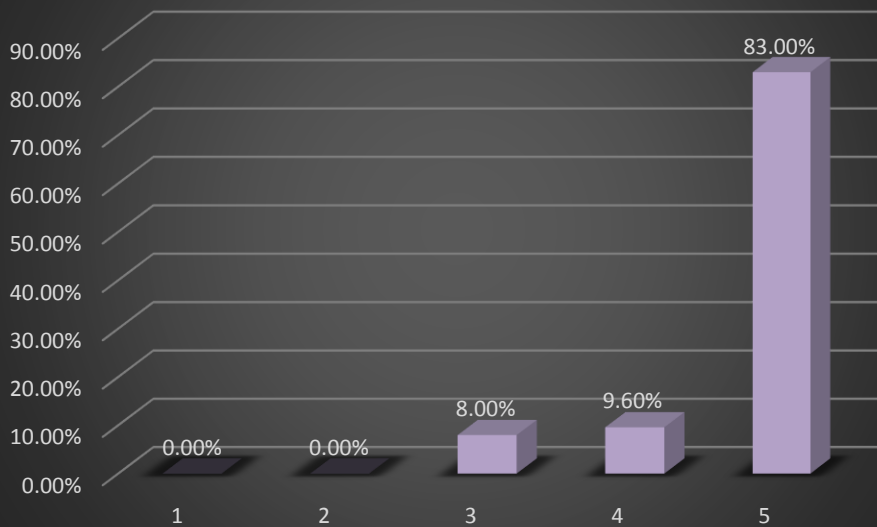




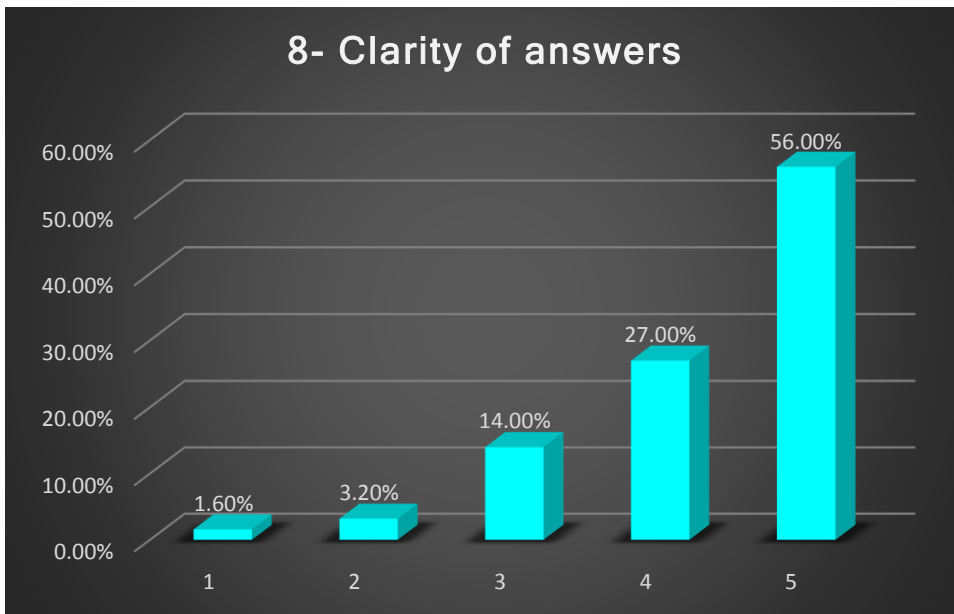
6- Usefulness of presentations to you



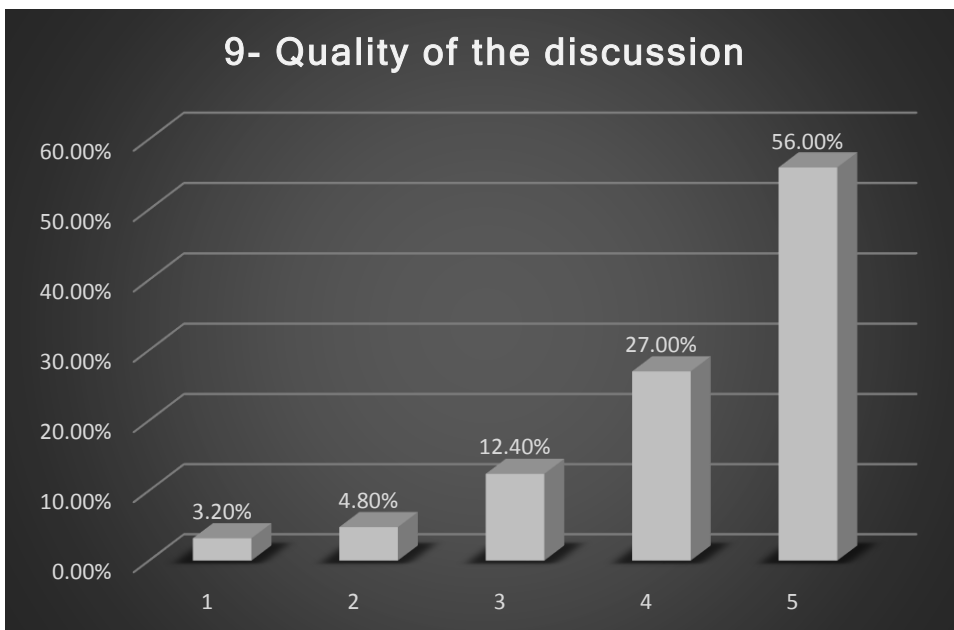
7- Opportunity to ask questions



8- Clarity of answers

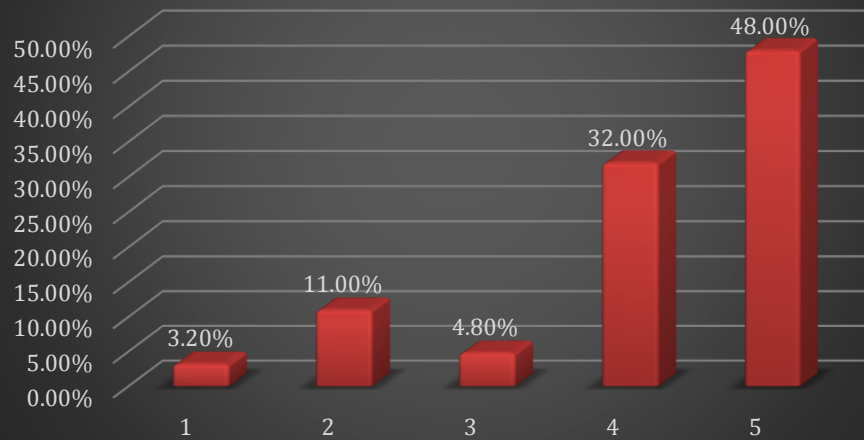


9- Quality of the discussion

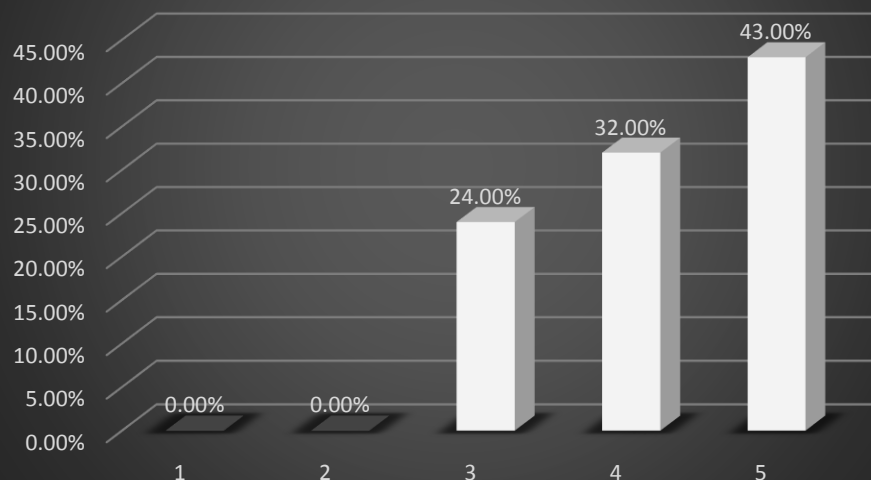




10- Opportunity to interact and exchange information with other participants

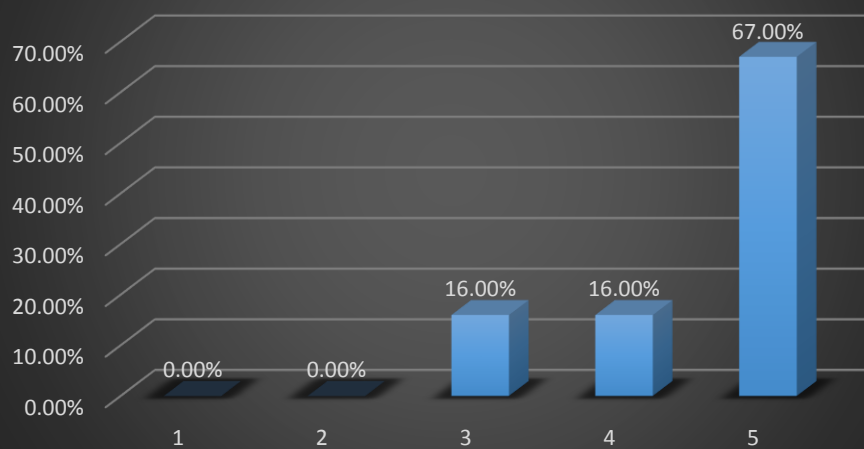


11- PURE-H2O Project contains all the important competence areas related with pure-h2o

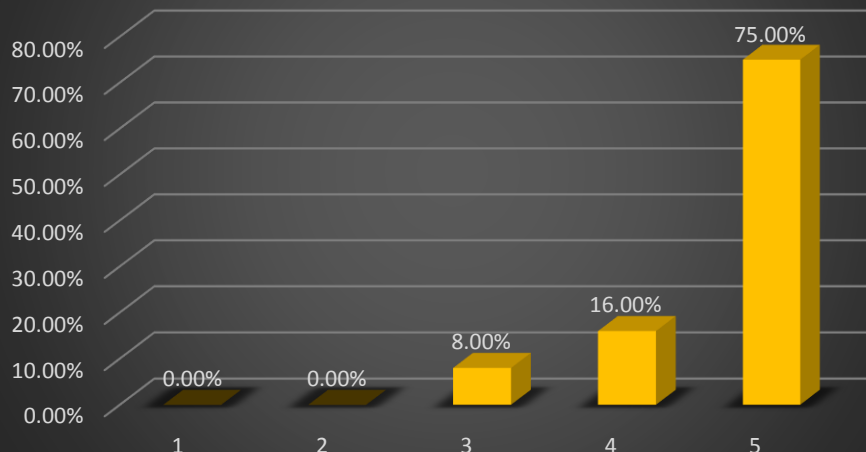




12- The competence areas are clearly described

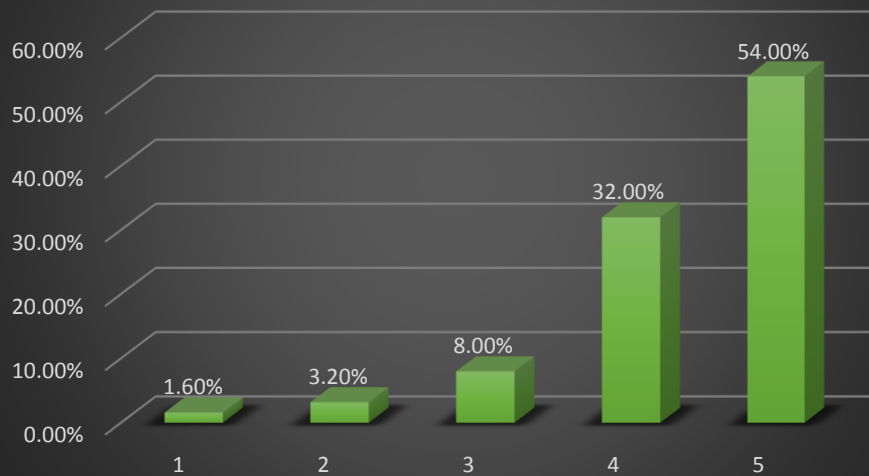


13-The steps of competence development are clearly described

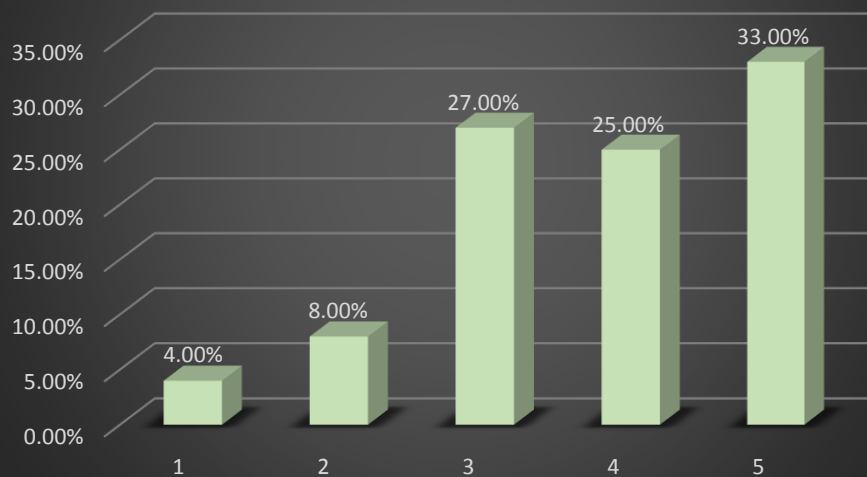




14- Competence areas are chosen suitable to PURE-H2O subject

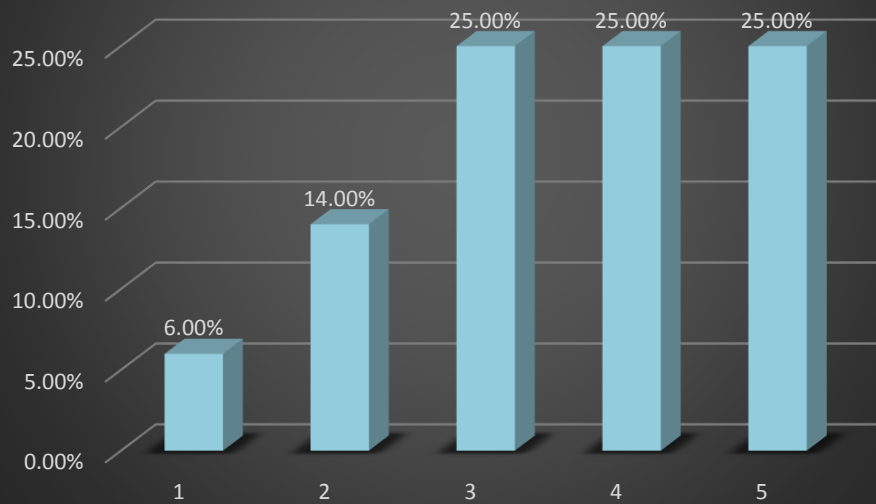


15-PURE-H2O Project shows necessary steps of competence development

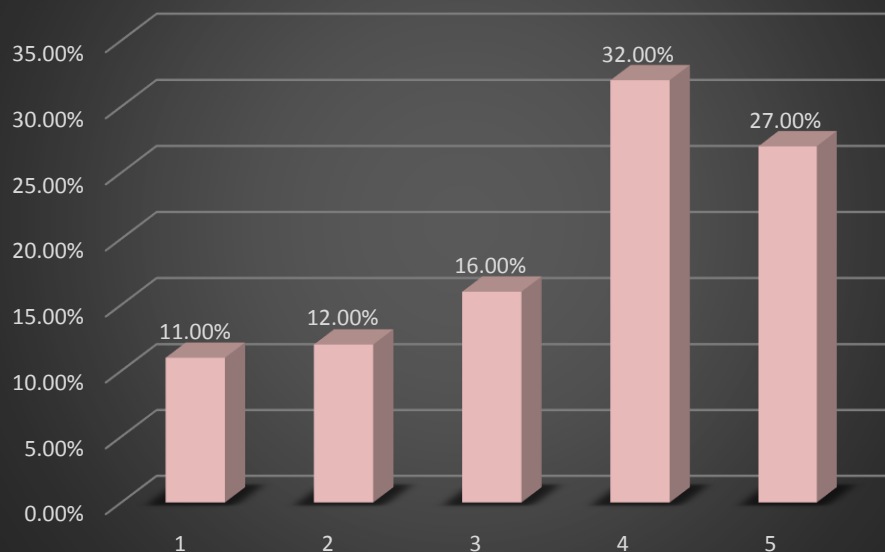




16- Overall, PURE-H2O project provides a satisfactory description of competences in water sector in my country

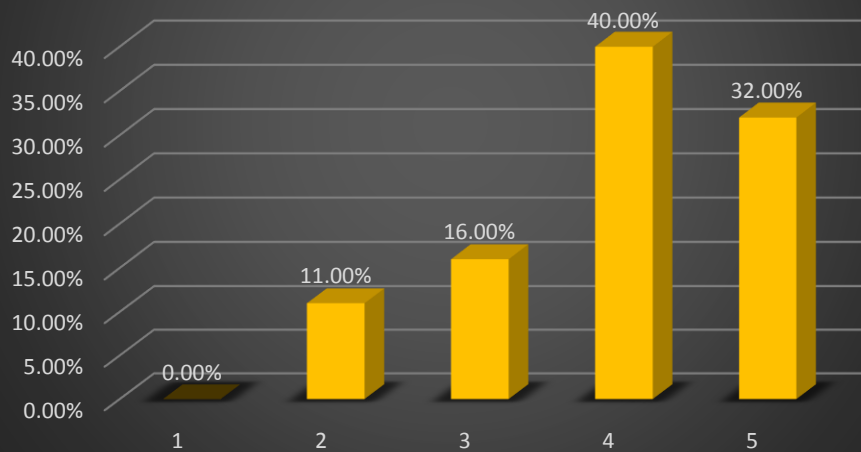


17- The Competences are not too complicated to understand

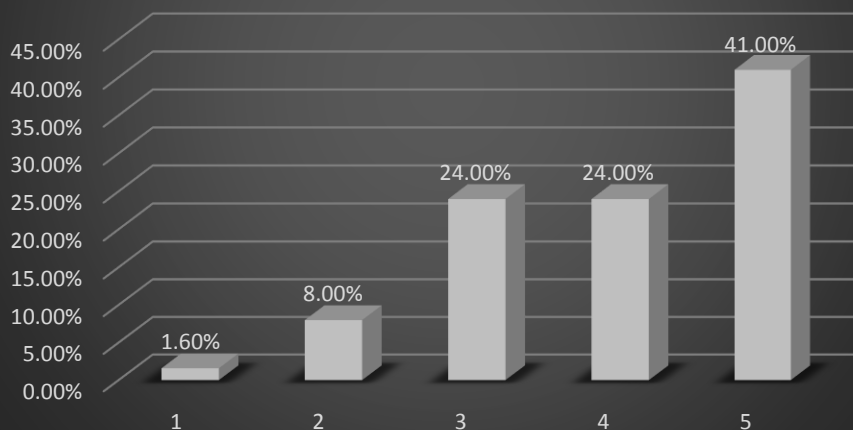




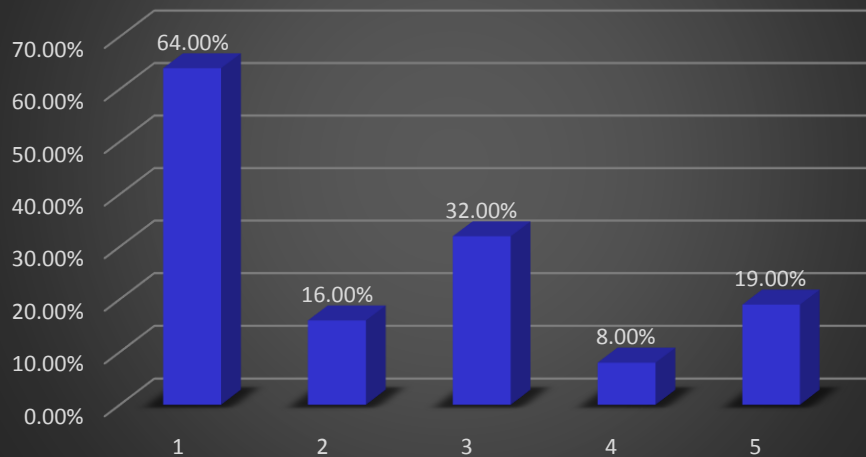
18- PURE-H2O Project is understandable and useful to my profession



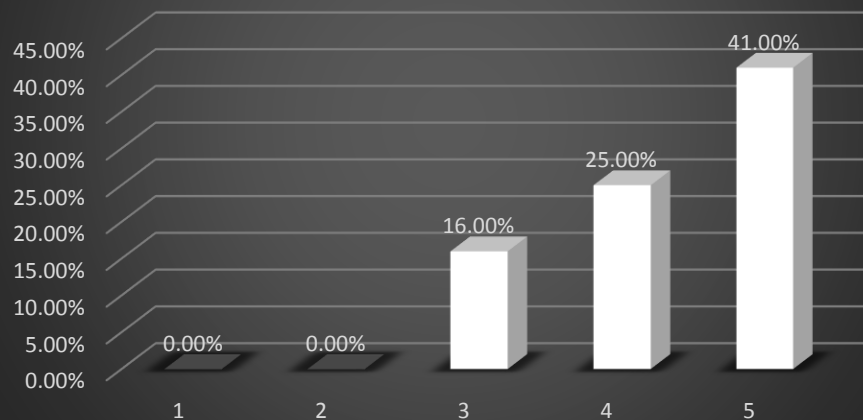
19- PURE-H2O Project helps me define which competences we already offer to our trainees and which ones we may decide to offer in the future.



20- PURE-H₂O Project is useful for personnel selection by my company

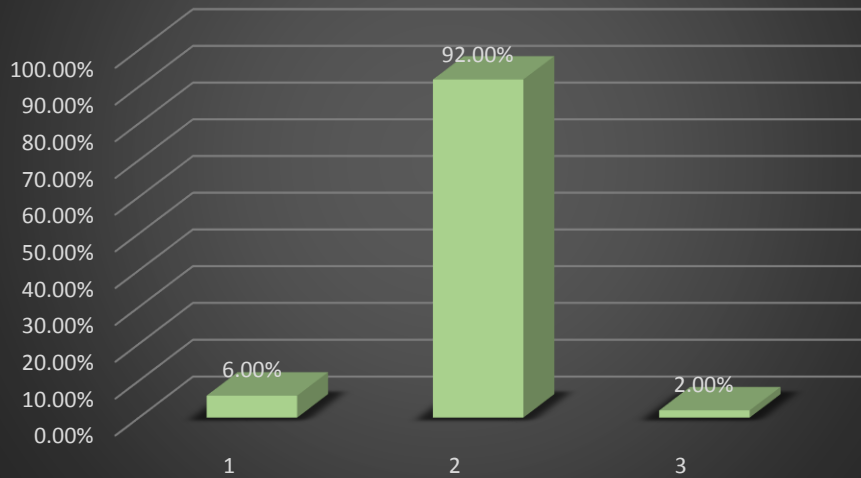


21- PURE-H₂O Project is important and useful for my career development

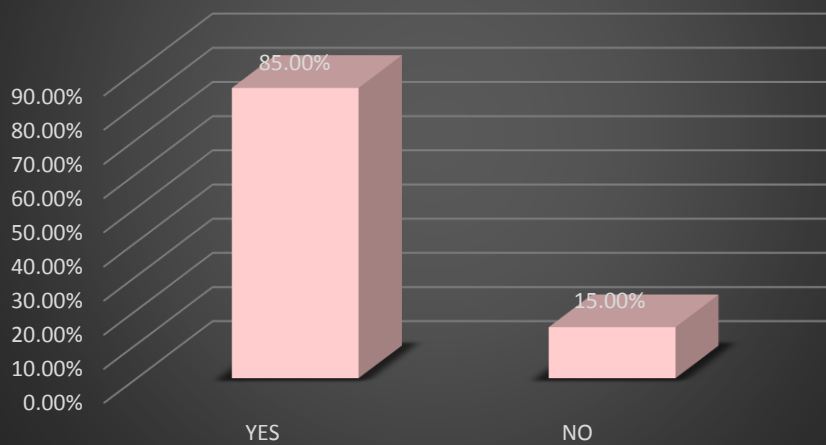




22- How do you estimate the training possibilities in the field of PURE-H2O project?

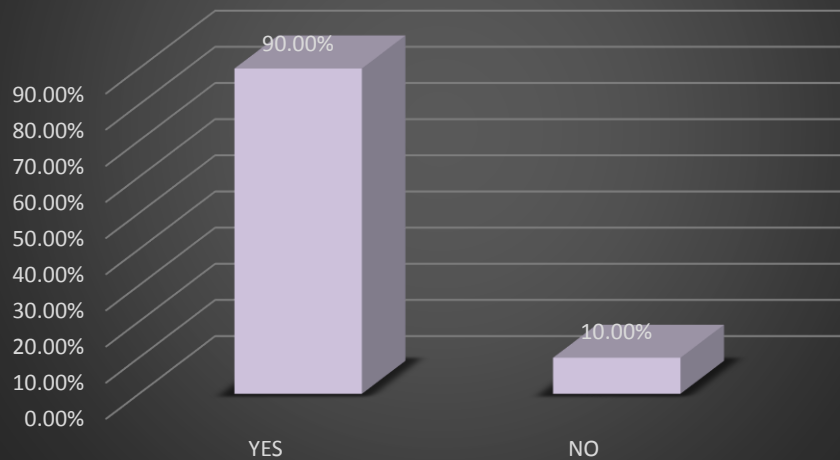


23- Are you satisfied with the provided Project documents (on-line and/or off-line)?

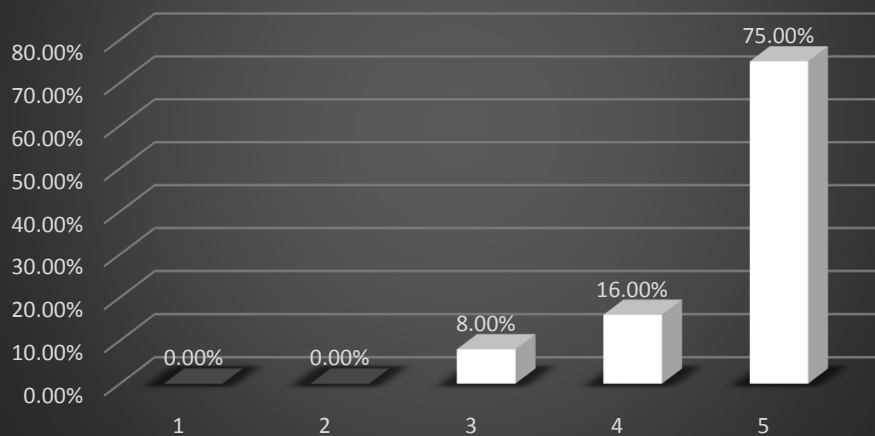


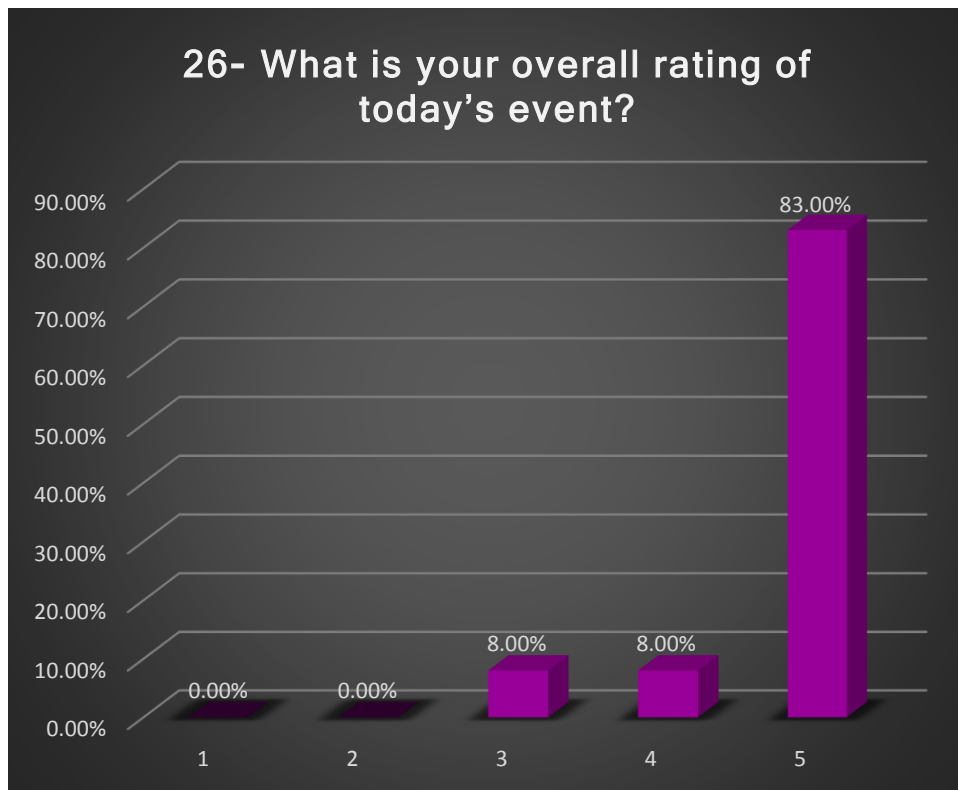


24- Do you think the PURE-H2O competence model could contribute to your job performance making it easier and more productive?



25- I will suggest PURE-H2O Project and its products to my colleagues to read and study on them !





1. What did you like the most about today's event?

The contents

Presentations

This event changed my perceptions about the EU Projects

Gained valuable knowledge

I learned many topics I was curious about

More qualified drinking water will be provided through training

I will start using skill passport immediately!

I will start working on the EU project

Now I understand that skill passport will help me become more mobile, find better opportunities and enhance my lives.

I have to find new ideas!

It was contained interactive; realistic examples; good structure

2. What did you like the least about today's event?

I want to learn more about how making EU project works, but the length of the course was not enough

I would prefer a smaller group

It's a pity these events weren't carried out every time

Some notes material could be improved

Identifying competency required for practice, therefore the practice could have been more of some of the techniques about competencies but I guess time was not enough

Nothing, everything was good

No much discussion

There should have been more sharing of practice

3. Your opinion matters to us. Please add any additional comments in the space provided below or on a separate piece of paper.

- ☐ Would be good to have an ongoing like these events
- ☐ I really enjoyed a lot the whole presentation
- ☐ I liked the PURE H2O project idea
- ☐ I want to learn more about essential of the project design elements

- ☐ I would like to catch up, but my field is far from project work
- ☐ A good work, your events well-designed
- ☐ These events were an opportunity for us to help develop innovative ideas
- ☐ Thanks for giving this course to me, it was a pleasure for me to attend this course.
- ☐ The presenters touched very good key points and clear explanations
- ☐ I always had a bit of discomfort at the competence approach, but now I fully understand
- ☐ Hope there would be another or additional course, like things one in the near future
- ☐ I like the contents of the course, a good work has been done.
- ☐ Confusing course and also difficult. Not for me.
- ☐ The presentation template could be more enjoyable
- ☐ The course gave me outlines the steps to develop a competency framework
- ☐ It is a successful project, I would like to congratulate PURE-H2O partners.
- ☐ Questions are not defined good, should be better.
- ☐ According to me, there are lacking parts of the project, they must be completed in the future,
- ☐ Good & professional work, congratulations.
- ☐ I need more information and more examples to complete understanding
- ☐ The core of the EQF and its eight reference levels defined very well in terms of learning outcomes,
- ☐ Not relevant to me, it is not in my profession
- ☐ I think Pure H2O project training program very flexible and adaptable for the other sectors
- ☐ This event very useful for us keep it going.
- ☐ To understand the development and testing of a credit transfer system for increased mobility is very important for us, thank you!

SOME PHOTOS BELONGING TO THE PARTICIPANTS OF THE MULTIPLIER EVENT

